

Subject : EVS
Grade : I
Year : 2019-20

Year Planner

Text book used: Sangam with Gulmohar

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
<p>March & April (14 days)</p>	<p>Lesson -1 About Me</p> <p>Lesson -2 My Body</p> <p>Lesson -3 My Body Helps Me</p>	<p>Introducing and knowing myself.</p> <p>❖ Parts of our body</p> <p>❖ Sense organs</p>	<p>Enables the students to</p> <ul style="list-style-type: none"> ❖ encourage to talk about themselves. ❖ express things that they like to do. ❖ realize that they are unique and special. ❖ identify and name the parts of their body. ❖ know the importance and the uses of sense organs. ❖ talk about the uses of hands and legs. 	<ul style="list-style-type: none"> ❖ Preparing an ID card (individual activity) Scrap book activity- ❖ stick the cut out of ginger bread man and label the body parts. (correlate with good touch and bad touch) ❖ touch and tell. activity will be done for their perception of tasting, hearing, feeling and seeing (Group Activity) 	

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
June (13 days)	Lesson -4 My Body Needs Care.	<ul style="list-style-type: none"> ❖ Sense organs ❖ To know the importance. 	<ul style="list-style-type: none"> ❖ know the importance and how to take care of our body. ❖ identify and name the things used to maintain good hygiene. 	<ul style="list-style-type: none"> ❖ identify all sense organs ❖ bring real objects like towel, comb and toothbrush and learn the correct way of using them. 	
July (22 days)	Lesson -5 The Food We Eat Lesson- 6 The Clothes We Wear	<ul style="list-style-type: none"> ❖ Our food ❖ Meal times ❖ Our clothes. Different types of uniform 	<ul style="list-style-type: none"> ❖ list the different kinds of food we eat. ❖ understanding the importance of maintaining hygiene. ❖ Identify the three meals of the day. ❖ make them understand the need for dressing according to the season. 	<ul style="list-style-type: none"> ❖ salad making. ❖ group discussion on Healthy food and Junk food Scrap book activity ❖ pasting fabrics of different kinds of clothes in scrap book. 	<ul style="list-style-type: none"> ❖ Revision Worksheet - 1 ❖ DIY-I
August (19 days)	Lesson -7 My Family	<ul style="list-style-type: none"> ❖ Big, Small, Nuclear and Joint family ❖ Members of the family ❖ Siblings 	<ul style="list-style-type: none"> ❖ differentiate between small and large family ❖ describe what parents do for the children. 	<ul style="list-style-type: none"> ❖ making a family photo frame. Scrap book activity ❖ draw a family tree and write the names of the family members on it. 	

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
September (11 days)	Revision for DIY - 2	-	-	-	❖ Revision Worksheet - 2 ❖ DIY-2
October (16 days)	Lesson-1 My Home Lesson –2 My School	<ul style="list-style-type: none"> ❖ Different rooms ❖ we need a house to live. ❖ need to keep our house clean ❖ types of houses. ❖ school is fun. ❖ importance of school ❖ safety measures to be taken at school. 	<ul style="list-style-type: none"> ❖ identify and name the different rooms in house ❖ understanding what protects us from heat, cold, rain and wild animals ❖ classify different types of houses. ❖ familiarizing students about the different aspects of school. ❖ list the safety rules to be followed in school 	<ul style="list-style-type: none"> ❖ pasting the pictures of different types of rooms ❖ visit to different localities to see varieties of houses ❖ Campus tour 	
November (19 days)	Lesson -3 Plants around us	<ul style="list-style-type: none"> ❖ Types of plants. 	<ul style="list-style-type: none"> ❖ identify the plants in their surroundings. ❖ classify plants as trees, shrubs, herbs, creepers climbers on the basis of certain characteristics. 	<ul style="list-style-type: none"> ❖ Chart work on plant products ❖ Germination of seeds ❖ Field trip 	
December-20 days	Lesson 5 Rules for Safety	<ul style="list-style-type: none"> ❖ Safety at home ❖ Safety outside home. ❖ Animals around us 	<ul style="list-style-type: none"> ❖ explain the importance of safety rules. ❖ explain moral stories based on animals as our friends 	<ul style="list-style-type: none"> ❖ Discuss different situations and the safety measures student need to take in various situations ❖ Ask the students to talk about their pets 	❖ Revision Worksheet -3

