

Subject : EVS  
Grade : II  
Year : 2019-20

### Year Planner

Text book used: Sangam with Gulmohar

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
March & April (14 days)	L-1 About me  L-2 How My Body works	<ul style="list-style-type: none"> <li>❖ Growing up</li> <li>❖ Same and different</li>   <li>❖ Sense organs and Internal organs</li> <li>❖</li> </ul>	<ul style="list-style-type: none"> <li>❖ Enable the students to recognize the physical changes that take place in their body.</li> <li>❖ appreciate we are all same in some ways and different in others.</li>   <li>❖ identify the sense organs and internal organs.</li> <li>❖ explain briefly the function of Internal organs.</li> </ul>	Showing sense organs and Internal organs using Torso.  <b>Scrap book activity</b> <ul style="list-style-type: none"> <li>❖ Their own timeline age and their photograph</li> <li>❖ Paste the pictures of Internal organs</li> </ul>	
June (13 days)	L-3 My Body Needs Food	<ul style="list-style-type: none"> <li>❖ Food from plants, animals</li> <li>❖ vegetarians &amp; non-vegetarians</li> </ul>	<ul style="list-style-type: none"> <li>❖ recognize the need for food</li> <li>❖ describe how different kinds of food help us in different ways.</li> </ul>	<b>Group discussion</b> Need for healthy food habit	
July (22 days)	L- 4. My Family  L- 5. People Who Help us	<ul style="list-style-type: none"> <li>❖ Family time</li> <li>❖ Family tree</li> <li>❖ Relationships within families</li>   <li>❖ Community helpers.</li> </ul>	<ul style="list-style-type: none"> <li>❖ talk about their family and its members.</li> <li>❖ recognize that a family provides love and care.</li>   <li>❖ identify the different kinds of jobs that people do.</li> <li>❖ describe some work and workers.</li> <li>❖ recognize that all work is important and show their gratitude to those who help them.</li> </ul>	<b>Group Activity</b> <ul style="list-style-type: none"> <li>❖ Act out situations that happen at home:- a Sunday morning, getting ready for school etc.</li>   <li>❖ Interview with a community helper and make a <b>Thank You card</b> for him / her.</li> <li>❖ Monologue – community helpers</li> </ul>	<b>Revision Worksheet – 1</b>  <b>DIY-1</b>

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<b>August (19 days)</b>	<b>L-6 Our Neighbourhood</b>  <b>Ls-7 Festivals</b>	<ul style="list-style-type: none"> <li>❖ Places in our neighbourhood</li> <li>❖ Religious festivals and National festivals.</li> </ul>	<ul style="list-style-type: none"> <li>❖ identify different places of neighbourhood and relate to the people who work there.</li> <li>❖ keep the neighbourhood clean and green.</li> <li>❖ distinguish between religious and national festivals.</li> <li>❖ recognize the importance of festivals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Draw your favourite place of neighbourhood and write a few lines about it.</li> <li>❖ Dress up for various festivals and speak a few lines</li> </ul>	
<b>September (11 days)</b>	<b>L-7 Festivals</b>  <b>DIY-II Revision</b>	-	-	-	<b>Revision Worksheet - 2 DIY-2</b>
<b>October (16 days)</b>	<b>L-1 Plants Around Me</b>  <b>L2- The Animal World</b>	<ul style="list-style-type: none"> <li>❖ Parts of a plant</li> <li>❖ Different types of plants</li> <li>❖ Uses of plants</li> <li>❖ Wild animals and domestic animals.</li> <li>❖ Farm animals</li> </ul>	<ul style="list-style-type: none"> <li>❖ identify the parts of a plant.</li> <li>❖ classification and characteristics of plants.</li> <li>❖ develop sensitivity towards plants.</li> <li>❖ identify domestic and wild animals.</li> <li>❖ discuss the usefulness of domestic animals.</li> <li>❖ recognize the need to take care of animals.</li> <li>❖ identify the habitats of different animals.</li> </ul>	<p><b>Scrap Book Activity</b></p> <ul style="list-style-type: none"> <li>❖ Paste different types of leaves in the scrap book.</li> <li>❖ Poster making activity on “Protect Animals”</li> </ul>	

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
November (19 days)	L-2 The Animal World (cont.) L-3 Transport  L- 5 Time	<ul style="list-style-type: none"> <li>❖ Different means of transport</li> <li>❖ Importance of transport</li>   <li>❖ Reading a clock</li> <li>❖ Reading a calendar</li> </ul>	<ul style="list-style-type: none"> <li>❖ recognize the need for transport</li> <li>❖ compare the different means of transport.</li> <li>❖ describe the differnt mode of transport.</li> <li>❖ land transport driven by animals.</li> <li>❖ understand the importance of time <ul style="list-style-type: none"> <li>❖ read a clock, a calender.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ Animal Mask making</li>   <li>❖ Draw your favourite means of transport and colour it.</li>   <li>❖ Model of a clock and read the time</li> </ul>	
December (19 days)	L-4 Our Earth  Ls-6 The Seasons	<ul style="list-style-type: none"> <li>❖ Land, Water and Air.</li> <li>❖ Different landforms</li>   <li>❖ Different types of Seasons</li> <li>❖ Kinds of clothes and food related to seasons</li> </ul>	<ul style="list-style-type: none"> <li>❖ describe the Earth.</li> <li>❖ identify the different land forms.</li> <li>❖ uses of air and water.</li> <li>❖ realise the importance to take care of the earth. <ul style="list-style-type: none"> <li>❖ recognize the difference between seasons and weather.</li> <li>❖ describe the seasons.</li> <li>❖ identify clothes, food, drinks for different seasons</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ Campaign and Oath taking on <b>Pollution free Earth.</b></li> <li>❖ Discussion on ‘<b>Swach Bharath</b>’</li>   <li><b>Scrap book activity</b> <ul style="list-style-type: none"> <li>❖ weekly weather chart.</li> </ul> </li> </ul>	<b>Revision Worksheet - 3</b>
January (18 days)	L-5 The Seasons (cont.)  Ls-7 How the Wheel was Invented	<ul style="list-style-type: none"> <li>❖ Invention of wheel</li> <li>❖ Uses of wheel.</li> </ul>	<ul style="list-style-type: none"> <li>❖ identify early humans .</li> <li>❖ life of early humans.</li> <li>❖ trace the invention of the wheel.</li> <li>❖ realize the value of wheel.</li> <li>❖ compare the life of the early humans to that of the modern humans.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Collage of <b>Favourite Season.</b></li> <li>❖ Model of any means of transport using cardboard or match box</li> </ul>	<b>DIY-3</b>

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<b>February (16 days)</b>	<b>L-7 How the Wheel was Invented (contd)</b>				<b>Revision Worksheet - 4 DIY-4</b>