

Subject : English
Grade : IV
Year : 2019-20



Year Planner

Text book used: English Alive

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
Term-I March/April [13]	MCB:1. Poem – I’m Late for School. MCB: -2 Everything Is Possible. WB: 1	<u>Grammar/Writing</u> *Articles *Prepositions *Imaginative Story Writing with hints.	* To enable the students to recite the poem. *To enable the students to tell a Chain Story	*Paste a picture and describe it using Prepositions.	Worksheet-1
June [13]	MCB-3 Shadow and Carly WB: 2, 3	*Subject and Predicate *Punctuations *Informal Letter	*Empathy for Animals. *Making Requests and Responding to requests.	* Identify the “subject and predicate” and underline.	Worksheet-2 Slip Test 1
July [22]	MCB: 4. Poem- The Fox’s Wedding. MCB: 5. The Samurai Warrior and the Tea Master. WB:4, 5	*Personal Pronouns *Subjective, Objective and Reflexive. *Picture Sequencing and Description.	*To enable the students to read and enjoy the poem based on a folklore. *To enable the students to read a story about overcoming difficulties.	* Making a Wind chime.	Worksheet-3 Revision Worksheet-1 Slip Test 2 Periodic Test 1
August [19]	MCB:6 Poem. See it Through. MCB: 7 The Will WB: 6, 7	*Words used as Nouns and Verbs. *Degrees of Comparison. *Diary Entry.	* Focusing on Goals. * Sharing your things with Family.	*Make a chart on Degrees of Comparison.	Worksheets-4 & 5 Slip Test 3
Term-II September [10]	-----	-----	Revision	-----	Slip Test 4 Revision Worksheet -2 Half-Yearly Exam.

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October [16]	MCB: 8 The Cherry Tree. (Part 1) MCB: 9 Poem: How the Leaves Came Down. WB: 8, 9	*Will and Can. *Some and Any. *Adverbs * Paragraph Writing.	* Caring for the Environment. * Appreciating Nature. *To enable the students to learn about the poetic device "Personification" .	*Plant a Seed and see how it germinates and grows into a plant.	Worksheet- 6 Slip Test 5
November [19]	MCB:10 The Cherry Tree. (Part 2) WB: 10,11	*Should and Shouldn't. *Conjunctions. *Writing a Travelogue.	* Students will learn to care for nature.	*Make a few sentences using Should and Shouldn't.	Worksheets 7 & 8 Slip Test 6
December [19]	MCB:11 The Praying Hands. MCB 12 Poem: The Potter. WB: 12	*Subject – Verb Agreement. <u>*Tenses-</u> Simple Past and Past Continuous. *Writing a biography of a family member.	*To enable the students to learn to request action for a noble cause. *Students learn to practise writing a biography. * To enable the students to read and understand the poem about the potter's earthen pots.	*Make a pot with clay and decorate it.	Worksheets 9 & 10
January [17]	MCB: 13 Liza and the Lost Letter. WB: 13	<u>Types of Sentences</u> Declarative, Imperative, Exclamatory and Interrogative. *Letter Writing (Informal)	*To enable the students to become aware of how greed can cause trouble. *To enable the students to do the work with determination.	*Role play	Worksheet- 11 Revision Worksheet-3 Periodic Test 3
February & March (22)					Revision Worksheet-4 Annual Examination