

Subject : English  
Grade : II  
Year : 2019-20

### Year Planner

Text book used: Sangam with Gulmohar

Month & No. of Teaching Days	Units	Objectives	Activities Planned	Assessment / Recap
March & April (14 days)	<p><b>Ls: 1 Partho, the Park-Keeper</b></p> <p><b>Grammar:</b> Common Nouns and Proper Nouns</p> <p><b>Writing:</b> Completing Sentences</p>	<p>Enable the students to</p> <ul style="list-style-type: none"> <li>❖ identify the humour in the story.</li> <li>❖ understand the importance of working together.</li> <li>❖ Learn about the need for the cleanliness in public places.</li> <li>❖ identify common and proper nouns.</li> <li>❖ complete the sentences using the right words.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Activity on Nouns with a pile of flash cards</li> </ul>	
June (13 days)	<p><b>Ls: 2 The Old Rabbit</b></p> <p><b>Grammar:</b> possessive---'s</p> <p><b>Writing:</b> Completing the paragraph.</p> <p><b>Poem: There are Big Waves</b></p>	<ul style="list-style-type: none"> <li>❖ appreciate a simple story.</li> <li>❖ identify the problem and the solution in the story.</li> <li>❖ learn to take care of their belongings.</li> <li>❖ think of helping others in trouble.</li> <li>❖ learn the concept of the possessive –'s and to use them in sentences.</li> <li>❖ write a story using the clues given.</li> <li>❖ appreciate the poem and visualize the images of the waves on a beach where children are at play.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Speaking Skills- Show and tell activity</li> <li>❖ Recitation</li> </ul>	

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<p><b>July</b> (22 days)</p>	<p><b>Ls: 3 Randolph the Reindeer</b></p> <p><b>Grammar:</b> Predicative adjectives</p> <p><b>Writing:</b> Completing a conversation</p> <p><b>Poem: Our Classroom</b></p>	<ul style="list-style-type: none"> <li>❖ appreciate a simple story with an embedded value.</li> <li>❖ learn the meaning of heroic deeds</li> <li>❖ learn the value of helping others in need</li>   <li>❖ identify predicative adjectives and make sentences using them.</li>   <li>❖ write a dialogue using the verbal clues given.</li> <li>❖ use the same set of words to describe living and non-living things in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Discuss the difference between a deer and a reindeer (PPT)</li>   <li>❖ The students turn the predicate adjectives into attribute adjectives by changing the given sentences</li>   <li>❖ Pick the rhyming words</li> </ul>	<p><b>Revision Worksheet - 1</b></p> <p style="text-align: center;">❖ <b>DIY-1</b></p>
<p><b>August</b> (19 days)</p>	<p><b>Ls: 4 The Apple Tree</b></p> <p><b>Grammar:</b> Prepositions of Place</p> <p><b>Writing:</b> Completing the paragraph</p> <p><b>Ls: 5 the Giant Mouse</b></p> <p><b>Grammar:</b> Prepositions of Time</p>	<ul style="list-style-type: none"> <li>❖ learn the value of trees.</li> <li>❖ develop sensitivity about protecting trees, animals and birds.</li>   <li>❖ to learn and identify the use of prepositions of place.</li>   <li>❖ complete a paragraph using the verbal clues given.</li> <li>❖ follow and enjoy a simple informal narrative.</li> <li>❖ relate the spoken word to the picture.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Prepare a story chart</li>   <li>❖ Activity: To tell the position of different objects placed in the classroom by using the preposition of place</li>   <li>❖ Role Play</li> </ul>	

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	<p><b>Writing:</b> Writing in a sequence</p>	<ul style="list-style-type: none"> <li>❖ infer that every problem has a solution.</li> <li>❖ to learn and identify the use of prepositions of time.</li> <li>❖ arrange sentences in logical order.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Dice game-Frame sentences using words of preposition of time.</li> </ul>	
<p><b>September (11 days)</b></p>	<p><b>Poem – The Rain drops</b></p> <p><b>Ls: 6 Please leave a Message</b></p> <p><b>Grammar:</b> Articles</p> <p><b>Writing:</b> Completing a paragraph</p> <p><b>Revision for DIY 2</b></p>	<ul style="list-style-type: none"> <li>❖ learn and recite the poem</li> <li>❖ learn a few points on telephone skills</li> <li>❖ identify the articles and use them in sentences of their own</li> <li>❖ read, comprehend and recollect the reading text and complete the sentences.</li> </ul>	<p>Continue the conversation.....</p>	<p><b>Revision Worksheet - 3</b></p> <p><b>D.I.Y.-2</b></p>
<p><b>October (16 days)</b></p>	<p><b>Ls: 1 The Song of the Train</b></p> <p><b>Grammar:</b> Connector – ‘and’ / ‘but’</p>	<ul style="list-style-type: none"> <li>❖ enjoy reading about real life experiences.</li> <li>❖ understand the roles of people who work for the rail ways.</li> <li>❖ identify different sights and sounds on a train journey.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Write /Speak about any train journey</li> </ul>	

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	<p><b>Writing:</b> Writing an informal letter</p> <p><b>Poem: White Windows</b></p>	<ul style="list-style-type: none"> <li>❖ identify the use of words ‘and’ to connect two sentences with the same idea.</li> <li>❖ identify the use of words ‘but’ to connect two sentences with the opposite meaning.</li> <li>❖ identify the right phrases to complete a paragraph.</li> <li>❖ personification of the moon as a woman.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Activity with Flash Cards</li> <li>❖ Recitation</li> </ul>	
<p><b>November (19 days)</b></p>	<p><b>Ls: 2 The Friendly Dragon</b></p> <p><b>Grammar:</b> -ly adverbs</p> <p><b>Writing:</b> Describing a person</p> <p><b>Ls: 3 Other People’s Houses</b></p> <p><b>Grammar:</b> The simple present tense(habit)</p>	<ul style="list-style-type: none"> <li>❖ learn the basic human values of kindness and tolerance.</li> <li>❖ recognize the need for independent thinking.</li> <li>❖ appreciate friendship and being together</li> <li>❖ to understand and use of -ly adverbs</li> <li>❖ To use hints and form sentences.</li> <li>❖ identify different types of dwellings.</li> <li>❖ realize what makes a house a home.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Conversation using polite words</li> <li>❖ Play a game of miming with word pairs</li> <li>❖ Group discussion on the type of house each one of them lives in and the facilities around</li> </ul>	

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	<p><b>Writing:</b> Describing a type of a house</p>	<ul style="list-style-type: none"> <li>❖ to learn the simple present tense (habitual actions).</li> <li>❖ Frame meaningful sentences using the given phrases</li> </ul>	<ul style="list-style-type: none"> <li>❖ Make a list of their routine habits</li> </ul>	
<p><b>December (19 days )</b></p>	<p><b>Poem: Skyscrapers</b></p> <p><b>Ls: 4 The Golden Windows</b></p> <p><b>Grammar:</b> Simple past tense-regular and irregular</p> <p><b>Writing:</b> completing a paragraph</p>	<ul style="list-style-type: none"> <li>❖ learn about skyscrapers and to imagine that if they had feelings like people.</li> <li>❖ Appreciate the surprise element in the story.</li> <li>❖ identify the message that things are not always what they appear to be.</li> <li>❖ identify and use the simple past tense correctly (regular and irregular verbs).</li> <li>❖ recollect the main points of the lesson and write a paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Name the famous skyscrapers in the world</li> <li>❖ Make a story chart</li> <li>❖ Activity with a set of cards with present tense and its past tense.</li> </ul>	<p><b>Revision Worksheet - 3</b></p>
<p><b>January (18 days)</b></p>	<p><b>Ls: 5 The Lost Gull</b></p> <p><b>Grammar:</b> ‘introductory it’ and Pronouns</p>	<ul style="list-style-type: none"> <li>❖ the need to look after other living things.</li> <li>❖ understand the virtue of kindness.</li> <li>❖ identify environmental hazards created by man.</li> </ul>	<ul style="list-style-type: none"> <li>❖ PPT on environmental pollution, preventive measures</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>DIY-3</b></li> </ul>

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	<p><b>Writing:</b> Writing a paragraph</p> <p><b>Poem: The Sun</b></p>	<ul style="list-style-type: none"> <li>❖ identify the use of word ‘it’ to begin sentences.</li> <li>❖ recollect the main points of the lesson and write a paragraph</li> <li>❖ write dialogues.</li> <li>❖ improve writing skills.</li> <li>❖ appreciate the poem and to understand that the Sun move from town to town during the night and reach us next day since the earth is round and flat.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Speaking/Writing: If you have a pet bird.....</li> <li>❖ Recitation</li> </ul>	
<p><b>February (16 days )</b></p>	<p><b>Poem: Have you seen the Cuckoo Bird</b></p> <p><b>Ls: 6 The Cart Driver</b></p> <p><b>Grammar:</b> there is and there are</p> <p><b>Writing skills: writing a short story</b></p>	<ul style="list-style-type: none"> <li>❖ enjoy a poem and to appreciate people for the talents they have.</li> <li>❖ learn about problem solving with simple planning.</li> <li>❖ learn the concept of team work.</li> <li>❖ use of there is and there are in the sentences.</li> <li>❖ recreate a story using phrases given.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Visuals of different birds (PPT)</li> <li>❖ Activity to highlight the importance of listening to others and team effort</li> <li>❖ Talk about objects/people using ‘there is’, ‘there are’</li> </ul>	<p><b>Revision Worksheet - 4</b></p> <p><b>D.I.Y -4</b></p>
	<p><b>Revision for DIY-4</b></p>		<ul style="list-style-type: none"> <li>❖ Revision</li> </ul>	

