

Subject : English
Grade : X
Year : 2019-20

Text book used: NCERT NCERT (First Flight)

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
Feb & March (4+17)	(LR) - Ch. 1. A Letter to God	<ul style="list-style-type: none"> • Writing a Formal Letter • Writing a Story • Relative Clauses 	<ul style="list-style-type: none"> • To make students understand the importance of faith. • To make them believe that faith can move mountains. • To develop such faith in them - to develop confidence in them • To encourage them to develop faith in themselves. 	Poster Making	<p>Slip Test – 1</p> <p>Worksheet 1</p>
	<p><i>Dust of Snow – (LR)</i></p> <p><i>Fire and Ice – (LR)</i></p>		<ul style="list-style-type: none"> • To enable the students to appreciate the poem. • To enable them to understand the thought and imagination contained in the poem and understand the extended meaning. • To appreciate the rhyme & rhythm and style of the poem. • To train the emotions, feelings and imagination of the students. • To develop their aesthetic sense. • To create love for English Poetry. 		
	(SR) - Ch. 1. A Triumph of Surgery		<ul style="list-style-type: none"> • To develop the habit of reading for information & pleasure, drawing inferences from what they read & relating texts to their previous knowledge. • To learn reading critically & develop the confidence. • To encourage the students, express their own ideas in a creative & coherent way. 		

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			<ul style="list-style-type: none"> • To promote the habit of self-learning & reduce dependence on the teacher • Knowledge of different kinds of pet animals • Misuse of money by rich people like Mrs. Pumphrey who overfed her pet and made him sick 		
April (8)	<p>(LR) Ch. 2. Nelson Mandela: Long Walk to Freedom</p> <p><i>A Tiger in the Zoo (LR)</i></p>	Writing a Speech	<p><i>To help the students know.....</i></p> <ul style="list-style-type: none"> • how the mental grit and determination can change the course of life of a determined youth. • the expression “If there is a will, there is a way.” • there is nothing that can defeat you if you so desire. • about the sacrifices of the great freedom fighters of South Africa. • the importance of freedom. 	Group Discussion	
	(SR) Ch. 2. The Thief’s Story	Articles – A, An, The	<ul style="list-style-type: none"> • To enable the students to understand the dangers of deforestation and blessings of afforestation. • To enable the students to understand that all animals will be happy only in their natural habitat. • To enable the students to understand the responsibility of the present generation in preserving the environment and earth. <p style="text-align: center;">To enable the students to</p> <ul style="list-style-type: none"> • enrich their vocabulary. • read the lesson in proper intonation. 		

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			<ul style="list-style-type: none"> understand the thief's behavior with unknown people. know how a person can motivate others to change his nature. understand importance of education. understand the two different characters i.e. Anil & Hari Singh 		
June (16)	(LR) Ch. 3. Two Stories about Flying I. His First Flight	Paragraph Writing	I. His First Flight <ul style="list-style-type: none"> To empathize with the gull and its fear to fly. To appreciate the family trying to encourage the gull to fly. Recognize the concern of brother and sister. Learn how conquering fear is important. Deduce meanings of new phrases in the text. 		Worksheet 2 Slip Test 2
	II. Black Aeroplane		II. Black Aeroplane <ul style="list-style-type: none"> To make them believe the mysteries that exist in this world. To help them think critically whether such mysteries really exist. To help them arrive at a conclusion if an aeroplane can fly and land safely even in an odd condition as mentioned in the lesson. To sensitise the students to the feelings of an individual. 	Narrating Personal Experiences	
	(LR) <i>How to tell Wild Animals</i>		<ul style="list-style-type: none"> To enjoy reading the poem for pleasure. To enrich their vocabulary. To know about some wild animals. To know them the features of wild animals. 		

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	(SR) Ch. 3. A Mid Night Visitor		<ul style="list-style-type: none"> To know more about the author, detective stories and related information about secret agents. To enable the students to think quickly and act wisely and calmly in the situation of danger and surprise. To enable the students, make character analysis of Ausable, Max and Fowler. 		
	(LR) <i>The Ball Pen</i>		<ul style="list-style-type: none"> To make the students learn about the loss of something they love. To make them learn to develop the ability to understand the difficult situations in their life. To help them not to grieve but to experience new things over the loss of something. To help them cope with the problems of life. 		
July (24)	(SR) Ch.4. A Question of Trust		<ul style="list-style-type: none"> To stir their thinking skills. To enable the students to use new words and phrases. To make them learn the different use and meaning of the few words. Ex: - no room means, no place, no choice. 		Worksheet 3 PT1 Slip Test 3
	(LR) Ch.4. From the Diary of Anne Frank	Phrasal Verbs Idioms	The students will be able to: <ul style="list-style-type: none"> Identify specific textual references that reflect Anne Frank's experience in the annex. Learn new information about the life of 		
		Writing a Diary Entry	<ul style="list-style-type: none"> To enable the students to appreciate the poem. To enable them to understand the thought and imagination contained in the poem and understand the extended meaning. 		

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	<i>Amanda</i>		<ul style="list-style-type: none"> To enable the students be specific in reflection, expression and individual opinion and deeper understanding of Amanda. 		
	(SR)- Ch. 5. Foot Prints without feet		<ul style="list-style-type: none"> To enable the students to enrich their vocabulary. To enable them to enjoy the reading story in English. To stir their thinking. To enable the students to use new words and phrases of English. To make them learn the different use and meaning of the few words. 		
	(LR) Ch. 5. The Hundred Dresses -I		<ul style="list-style-type: none"> To enable the students to share their personal experiences related to discrimination based on region, caste, gender etc. To enable the learners to extrapolate from the given text. To sensitize the students to the feelings of an individual. To enable them to use new words and phrases in their own language. 	Supplying an alternative ending to the story.	
	(LR) Ch. 6. The Hundred Dresses -II	Adjectives Describing words Formal letter Paragraph Writing	<ul style="list-style-type: none"> To develop healthy feelings towards their fellow - friends regardless of their socio-eco status. To make them understand how to identify qualities or talent of an individual. To discourage forming biased opinions about someone based on external appearances. To develop respect towards their classmates. To discourage them for passing derogatory comments about their friends 		

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August (22)	SR)—Ch.6 The Making of a Scientist		<ul style="list-style-type: none"> To encourage the learners for their inclination towards beginning with small discoveries and inculcate the habits thereof. To make them learn about Richard Ebright and his journey to become scientist. To understand what is biography and the biographical element of Richard Ebright through this lesson. Learners can get knowledge of various stage, species and growth of butterflies. 	Role Play	Worksheets 4 & 5 Slip Test 4 Multiple Assessment 1 Portfolio 1 Subject Enrichment Activity 1
	(LR) <i>Animals</i>		<ul style="list-style-type: none"> To understand and enjoy the theme and language. To be specific in reflection, expression and individual opinion and deeper understanding of the Animals. To identify the connection to words or phrases that resonate with other things. To know more about the poet or background of the poem. To enrich the students with vocabulary. To acquire a few grammar items, stress patterns, punctuation, pronunciation, rhyme and rhythm. 		
September (7)	Revision / Half-Yearly-	Revision of three sections A, B, C – Reading, Writing & Grammar and Literature			Revision Worksheet 1 (Sample Paper) PT 2 (Half Yearly)
October (17)	(LR)- Ch. 7 Glimpses of India I. A Baker from Goa		<ul style="list-style-type: none"> To enable the students, understand the culture of French, English and Portuguese. 		Slip Test 5

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			<ul style="list-style-type: none"> To familiarize with the traditions and customs of the Goan people. 		Worksheets 6
	II. Coorg		<ul style="list-style-type: none"> To familiarize the students with a tourist place of India. To appreciate the beauty of Coorg and know about its geography. To tell them about its famous tourist spot and destinations. 	Making an album of the Glimpses of India (Project - SEA)	
	III. Tea from Assam		<ul style="list-style-type: none"> To test student's prior knowledge and use it as scaffold to promote comprehension of the text. To encourage students to use different words to express themselves To give information about something crucial. 	Sharing personal experiences based on the theme of the lesson.	
November (24)	<i>The Trees</i> (SR)- Ch. 7. The Necklace		<ul style="list-style-type: none"> To infer the contextual meaning of the text. To study the strengths and weaknesses of their own personality. To infer the meaning of unfamiliar words and phrases. To help them know that satisfaction is the key to happiness. To help them understand that we should be content with what life give us. 		Worksheets 7 & 8 Slip Test 6 PT 3 Multiple Assessment 2
	(LR) Ch.8 Mijbil the Otter		<ul style="list-style-type: none"> To familiarize the students with the theme of the lesson. To develop the students' speaking skills. To develop the students' skill of summing up. To develop the skill to scan for information To develop the skills of making oral presentations. 		Worksheet 9

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			<ul style="list-style-type: none"> To make the learners seek meaning in reading using variety of strategies such as prior knowledge, inferring, predicting and confirming. To develop the skills of writing different kinds of factual and imaginative texts for a wide range of purposes. 		
	<i>Fog</i>		<ul style="list-style-type: none"> To familiarize the students with a tourist place of India. To appreciate the beauty of Coorg. To enable them about the geography of Coorg. 		
	(LR) Ch. 9 Madam Rides the Bus		<ul style="list-style-type: none"> To enable the learners to extrapolate from the given text. To sensitize the students to the feelings of an individual. To enable them to use new words and phrases in their own language. 	Group Discussion	
	<i>The Tale of the Custard Dragon</i>		<ul style="list-style-type: none"> To understand the importance of ballad To make them aware of the phrase, “Actions Speak Louder than Words.” To know the importance of being brave at heart and mind. 		
	(LR) Ch. 10- The Sermons at Benares		<ul style="list-style-type: none"> To realize and develop a spiritual outlook. To extrapolate from the given text. To sensitize the students to the fact that death is the ultimate truth in the world. To help them know that nothing is permanent. 	Group Discussion	
	<i>From Anne Gregory</i>		<ul style="list-style-type: none"> To understand their strengths and weaknesses. To infer the contextual meaning of the text. 		
December (11)	(LR) Ch. 11. The Proposal	Reported Speech	<ul style="list-style-type: none"> To get entertained with comical characters and their behaviour. 		

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			<ul style="list-style-type: none"> To comprehend the translation of a Russian play in English. To sensitize the emotions of the characters. To enjoy the humour inbuilt in the story 		
	(SR) Ch. 9 Bholi		<ul style="list-style-type: none"> To sensitize the students to the importance of education. To explain the importance of emotional security and family support for children To indicate the need of love, encouragement and education for the disabled to fight against their odds. To inculcate moral values in students. 	To stage the play	Worksheets 10 & 11 Portfolio 2
	(SR) Ch. 10 The Book that saved the Earth		<ul style="list-style-type: none"> To introduce the concept of Aliens, Martians. To help the students think futuristically. To introduce the main ideas of a play. To enable the students to understand the plot and characters and sequence of incidents in the play. To appreciate the humour in the play. 		
January (20)					Pre Board 1 Subject Enrichment Activity 2
February					Pre Board 2