

Subject : English  
Grade : IX  
Year : 2019-20

Text book used: NCERT (Beehive/Moments/Workbook)

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
March & April (15)	<b>Beehive</b> 1.The Fun They Had (Prose)  The Road Not Taken (Poem)	<b>Grammar</b> <ul style="list-style-type: none"> <li>Tenses</li> </ul> <b>Writing</b> <ul style="list-style-type: none"> <li>Formal letter/</li> <li>Description of events/incidents</li> <li>Paragraph Writing</li> </ul>	<b>The Fun They Had</b> <ul style="list-style-type: none"> <li>To acquaint the students with a science –fiction.</li> <li>To enable the students to learn about Robots and Robotic teachers.</li> <li>To introduce students to a variety of Modern Teaching aids.</li> </ul> <b>The Road Not Taken</b> <ul style="list-style-type: none"> <li>To introduce the students to Robert Frost’s celebrated poem, “The Road Not Taken.”</li> <li>Explore the theme of the poem and the archetypal question(s) it poses.</li> <li>Engage students in a pre-reading activity.</li> <li>To introduce students to the concept that they might have to make choices in life and the factors that they would have to consider while making these choices.</li> </ul>	<b>Group Activity</b>  <b>Debate</b> -Virtual Reality/Futuristic Classrooms <b>(Speaking Task)</b>	Worksheet 1
June (16)	<b>Beehive</b> 2.The Sound of Music (Prose) 2.Wind (Poem) 3.Rain on the Roof (Poem)  <b>Moments</b> S.1.The Lost Child	<b>Grammar</b> Workbook- Unit 1  <b>Writing</b> <ul style="list-style-type: none"> <li>Advertisements</li> </ul>	<b>The Sound of Music</b> <ul style="list-style-type: none"> <li>To enable the students to get inspiration from the real life experiences of a differently abled person.</li> <li>To sensitize the students to the feelings of an individual.</li> <li>To enable the students to empathize with the struggle of Evelyn for her success.</li> </ul> <b>Wind</b> <ul style="list-style-type: none"> <li>To enrich the vocabulary</li> </ul>	<b>Individual Activity</b> Profile of a person <b>(Speaking Task)</b>	Worksheet 2  Slip Test 1

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	S.2.The Adventures of Toto		<ul style="list-style-type: none"> <li>To help the students enjoy and appreciate poetry.</li> <li>To impart knowledge of figure of speech.</li> </ul> <p><b>Rain on the Roof</b></p> <ul style="list-style-type: none"> <li>To understand the poem thoroughly.</li> <li>To inculcate the habit of reading poems.</li> <li>To admire the bliss of nature in the form of rain.</li> </ul> <p><b>The Lost Child</b></p> <ul style="list-style-type: none"> <li>delineate the plot.</li> <li>describe the background; draw out the main features of Mulk Raj Anand's prose style.</li> </ul> <p><b>The Adventures of Toto</b></p> <ul style="list-style-type: none"> <li>To sensitize students towards loving animals.</li> </ul>		
<b>July (24)</b>	<p><b>Beehive</b> 3.The Little Girl (Prose) 4.A Truly Beautiful Mind (Prose) 4.The Lake Isle of Innisfree(Poem)</p> <p><b>Moments</b> S.3.Iswaran the Story teller</p>	<p><b>Grammar</b> Workbook- Units 2 &amp; 3</p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Article Writing</li> </ul>	<p><b>The Little Girl</b></p> <ul style="list-style-type: none"> <li>To educate the children about some of the integral facts of child psychology.</li> <li>To create awareness of parent child bonding.</li> </ul> <p><b>A Truly Beautiful Mind</b></p> <ul style="list-style-type: none"> <li>To develop scientific temper amongst students.</li> <li>To make the students conscious of the scientific invention and discoveries.</li> </ul> <p><b>The Lake Isle of Innisfree</b></p> <ul style="list-style-type: none"> <li>To make the students develop the ability to appreciate the beauty of nature.</li> <li>To help them to learn to adopt and observe peace and tranquility of nature in their mundane lives.</li> </ul> <p><b>Iswaran the Story Teller</b></p> <ul style="list-style-type: none"> <li>To develop reading and comprehension skills.</li> <li>To help them think sensibly based on reasoning.</li> </ul>	<p><b>Group Activity</b> Parent /child bonding <b>(Classroom Discussion)</b></p>	<p><b>Worksheet 3</b> <b>Slip Test 2</b> <b>PT1</b></p>

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<b>August</b> (22)	<b>Beehive</b> 5.The Snake and the Mirror (Prose) 5.A Legend of Northland (poem) <b>Moments</b> S.4.In the Kingdom of Fools S.5.The Happy Prince.	<b>Grammar</b>  Workbook- Units 4 & 5  <b>Writing</b> • Newspaper Article • Report Writing	<b>The Snake and the Mirror</b> <ul style="list-style-type: none"> <li>To encourage students to analyze and identify the humorous element in the story.</li> <li>To understand the intended meaning of the discourse.</li> </ul> <b>A Legend of Northland</b> <ul style="list-style-type: none"> <li>Read and enjoy the rhythm and aesthetics of the poem.</li> <li>To understand the culture, life style and belief of the people living in the region.</li> </ul> <b>In the Kingdom of Fools</b> <ul style="list-style-type: none"> <li>To develop their imaginative powers and ideas.</li> <li>To instill faith and honor for teachers in the minds of the disciples.</li> </ul> <b>The Happy Prince</b> <ul style="list-style-type: none"> <li>To enable and sensitize them to share the feeling of happiness, love, charity and sacrifice.</li> <li>To sensitize them to have empathy, sympathy and helping nature towards the sufferings of human beings.</li> <li>To enable readers to render the selfless service to humanity.</li> </ul>	<b>Individual Activity</b> Narration (an incident /situation)	<b>Worksheet 4</b> <b>Subject Enrichment Assessment-1</b> <b>Slip Tests 3 &amp; 4</b>  <b>Portfolio 1</b> <b>Multiple Assessment 1</b>
<b>September</b> (7)	<b>Revision / Half-Yearly- Revision of three sections A, B, C – Reading, Writing &amp; Grammar and Literature</b>				
				<b>Rev-Worksheet 1</b>	
<b>October</b> (17)	<b>Beehive</b> 6.My Childhood (Prose) 6.No Men Are Foreign(Poem)	<b>Grammar</b>  Workbook- Units 6 & 7	<b>My Childhood</b> <ul style="list-style-type: none"> <li>To enable the learners to extrapolate from the given text.</li> </ul>	<b>Individual Activity</b> Speech Description Autobiography <b>Group Activity</b>	<b>Slip Test 5</b>  <b>Worksheet 5</b>

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	7. Packing (Prose) 7.The Duck and the Kangaroo (Poem)		<ul style="list-style-type: none"> <li>To instill and inculcate values of generosity, kindness, humility and communal harmony among the children.</li> </ul> <p><b>No Men Are Foreign</b></p> <ul style="list-style-type: none"> <li>To help students think universally.</li> <li>To create awareness about the consequences of war.</li> </ul> <p><b>Packing</b></p> <ul style="list-style-type: none"> <li>to identify and enjoy the humorous elements in the story.</li> </ul> <p><b>The Duck and the Kangaroo</b></p> <ul style="list-style-type: none"> <li>To help each other at the right time and the right place.</li> </ul>	Pamphlets (humourous)	
November (24)	<p><b>Beehive</b>            8.Reach for the Top (Prose)            8.On Killing a Tree (Poem)</p> <p><b>Moments</b>            S.6.Weathering the Storm in Ersama            S.7.The Last Leaf</p>	Grammar  Workbook- Units 8	<p><b>Reach for the Top</b></p> <ul style="list-style-type: none"> <li>To recognize a biographical piece.</li> <li>To instill the values of perseverance and endurance.</li> </ul> <p><b>On Killing a Tree</b></p> <ul style="list-style-type: none"> <li>To enable them to reflect on the message delivered through the poem.</li> <li>To enable them to speak from the point of view of a tree.</li> </ul> <p><b>Weathering the storm in Ersama</b></p> <ul style="list-style-type: none"> <li>To develop concern in children about natural disasters and its consequences.</li> <li>Help students understand that grit and determination can help in overcoming any obstacles.</li> </ul> <p><b>The Last Leaf</b></p>	<p><b>Individual Activity</b>            Inspiring Speech            Article Writing-School Magazine            Description of a person</p>	<p><b>Worksheet 6</b>  <b>Slip Test 6</b></p>

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			<ul style="list-style-type: none"> <li>To comprehend and write broadly about the characters and events.</li> <li>To understand the gist of the story.</li> </ul>		
<b>December (20)</b>	<b>Beehive</b> 9.The Bond of Love (Prose) 10.Kathmandu (Prose)  9.The Snake Trying (Poem)  <b>Moments</b> S.8.A House Is Not a Home	<b>Grammar</b>  Workbook- Units 9 & 10	<b>The Bond of Love</b> <ul style="list-style-type: none"> <li>To develop imagination to prepare students for world citizenship.</li> </ul> <b>Kathmandu</b> <ul style="list-style-type: none"> <li>To enable them to make a diary entry or a travelogue.</li> <li>To enable them to know the culture and religion of Hindus and Buddhists.</li> </ul> <b>The Snake Trying</b> <ul style="list-style-type: none"> <li>To enable the learners to extrapolate from the given text.</li> <li>To sensitize the students to the feelings of an individual.</li> </ul> <b>A House Is Not a Home</b> <ul style="list-style-type: none"> <li>To enable students to understand the term 'disaster'.</li> <li>To enable students to distinguish between natural and man-made disasters.</li> </ul>	<b>Group Activity</b> Topic Presentation 'Animals also feel the pleasure of love and the pain of separation'.	<b>Rev-Worksheet 2</b>

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<b>January (20)</b>	<b>Beehive</b>  10.A Slumber Did My Spirit Seal (Poem)  <b>Moments</b> S.9.The Accidental Tourist S.10.The beggar	<b>Grammar</b>  Workbook- Unit 11	<b>A Slumber Did My Spirit Seal</b> <ul style="list-style-type: none"> <li>To make students understand the reality of life and death.</li> <li>To develop literary taste among students and let them enjoy philosophical sort of poems.</li> </ul> <b>The Accidental Tourist</b> <ul style="list-style-type: none"> <li>To enable students enjoy the humour in the story.</li> </ul> <b>The Beggar</b> <ul style="list-style-type: none"> <li>To inculcate the values of hard work and willpower.</li> <li>To introduce students to Russian Literature.</li> </ul>	<b>Group Activity</b>  Enact-Role Play	<b>Subject Enrichment Assessment-2</b>  <b>Portfolio 2</b>  <b>Multiple Assessment 2</b>  <b>PT3</b>  <b>Worksheet 7</b>
<b>Feb (15)</b>					<b>Rev-Worksheet 2</b> <b>Annual Examination</b>