

Subject : Computers
Grade I
Year : 2019-20

Year Planner

Month/No. of Working Days	Unit	Sub-Unit	Objective	Activities Planned	Evaluation
Mar (2/2) Apr (3/3)	Ls-1 Computer...My Friend (Pg.6-9)	<ul style="list-style-type: none"> ▪ Computer ▪ Laptop 	To make the student understand the difference between a computer (Desktop) and Laptop.	Teaching students how to work on a computer with a correct posture and guiding them to tap the keys gently.	Aptitude Assessment: My activity (Pg.no-8)
June (7/7)	Ls-2 Computer...A Machine (Pg.10-17)	<ul style="list-style-type: none"> ▪ Definition of a Machine ▪ Examples of different type of Machines ▪ Definition of a Computer ▪ What does a Computer do? 	To make the students know the different machines and compare a computer with different machines.	Showing some machines in the school and also the parts of a computer to the students.	Skill Assessment: Using caps lock key
July(11/11)	Ls-3 Uses of a Computer (Pg.18 - 25)	<ul style="list-style-type: none"> ▪ Usage of computers in different fields 	To make the students understand the usage of computers in different fields and in different purposes.	Showing the students how to match the picture with correct word and counting using Sebran educational software and to enhance the typing skills.	Skill Assessment: WordPad Pg.no-25
Aug (9/9)	Ls-4 Parts of a Computer (Pg.26 -31)	<ul style="list-style-type: none"> ▪ Parts of a Computer ▪ Monitor ▪ Central Processing Unit (CPU) ▪ Keyboard ▪ Mouse ▪ Printer 	To make the students understand the parts of computer and their functions.	Playing some educational CD's and explaining the students about the cursor.	Aptitude Assessment: Crossword on parts of a computer

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Sep (3/3)		Revision & DIY-II			
Oct (8/8)	Ls-5 The Keyboard (Pg.32-39)	▪ Alphabet keys	To make the students know about different keys in the keyboard and their usage.	Showing the students how to type the falling letters before they reach to the ground using Sebran educational software. Filling the missing letters to complete the word game using GCompris.	Skill Assessment: Using the special keys.
		▪ Number Keys			
		▪ Special Keys:			
		(i) Spacebar Key			
		(ii) Enter Key			
		(iii) Backspace Key			
		(iv) Caps Lock Key			
Nov (9/9)	Ls-6 Using a Mouse (Pg.42-47)	▪ Definition of Mouse	To make students know about mouse and its usage.	Showing the students how to use the mouse- right click, left click, drag and drop items. Teaching students a new Software Program called "Kea Coloring Book" to enhance the Mouse moving skills.	Aptitude Assessment: Rearrange the jumbled words. (worksheet)
		▪ Mouse Pad			
		▪ Mouse Pointer			
		▪ Holding Mouse			
		▪ Using the Mouse Buttons			
		▪ Definition of Memory			
Dec (9/9)	Ls-8 Storage in a Computer (Pg.54 - 57)	▪ Storage Devices	To teach students different storage devices.	Showing the students how to hold a CD and how to insert it in the CDROM Drive.	Skill Assessment: WordPad (Pg.no-61)

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Jan (9/9)	Ls-9 MS Paint (Pg. 58-67)	<ul style="list-style-type: none"> <li data-bbox="602 217 1104 288">▪ Introduction of paint <li data-bbox="602 288 1104 360">▪ How to open paint <li data-bbox="602 360 1104 432">▪ Parts of a paint <li data-bbox="602 432 1104 504">▪ Drawing A Rectangle <li data-bbox="602 504 1104 576">▪ Drawing A Circle <li data-bbox="602 576 1104 647">▪ Drawing A Straight Line <li data-bbox="602 647 1104 719">▪ Erasing A Drawing <li data-bbox="602 719 1104 791">▪ Selecting the Brush Tool <li data-bbox="602 791 1104 863">▪ Filling an Object with Colour 	To make students know about MS Paint and draw different patterns using the paint tools.	Showing students how to draw different patterns using the paint tools and to fill colour in drawing.	Skill Assessment: MS Paint (Pg.no-65)
Feb(6/6)	Revision & DIY-IV				