

**Subject : Math**  
**Grade : IX**  
**Year : 2019-20**

**Year Planner**

**Text book used: NCERT Mathematics Textbook**

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
March/ April (16)	<b>Ch 1 : Number System</b>	<ul style="list-style-type: none"> <li>• Rational numbers &amp; Irrational numbers,</li> <li>• Real Numbers.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To represent rational numbers and irrational numbers on the number line.</li> <li>✓ To verify the operations on irrational numbers.</li> <li>✓ To use laws of exponents on Real numbers.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To construct square root spiral and find square root of a number.</li> </ul>	<b>Worksheet-1</b>
June (16)	<b>Ch 2: Polynomials</b>  <b>Ch 5 : Introduction to Euclid's Geometry</b>	<ul style="list-style-type: none"> <li>• Polynomials in one variable</li> <li>• Zero of a polynomial</li> <li>• Remainder theorem</li> <li>• Factor theorem</li> <li>• Algebraic Identities</li> <li>• Euclid's definitions, Axioms &amp; Postulates.</li> <li>• Equivalent version of Euclid's fifth postulate.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To find factors and zeros of a polynomial using remainder and factor theorem.</li> <li>✓ To use algebraic identities to factorize a polynomial.</li> <li>✓ To know the facts on points, lines &amp; surface.</li> <li>✓ To know the postulates on parallel lines.</li> <li>✓ To understand "Play fair Axiom".</li> </ul>	<ul style="list-style-type: none"> <li>✓ To verify the identity: <math>(a + b)^3 = a^3 + b^3 + 3ab^2 + 3a^2b</math></li> <li>✓ To prove that an equilateral triangle can be constructed on any line segment.</li> </ul>	<b>Worksheet-2</b> <b>Worksheet-3</b>  <b>Slip Test-1</b>
	<b>Ch6: Lines and Angles.</b>	<ul style="list-style-type: none"> <li>• Basic terms &amp; definitions</li> <li>• Intersecting Lines &amp; non-intersecting Lines.</li> <li>• Pairs of angles.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To know the types of angles.</li> <li>✓ To know the properties of parallel lines.</li> <li>✓ To verify the sum of interior angles of a triangle is 180 degrees.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To verify equality of alternate and corresponding angles in case of parallel lines intersected by a transversal.</li> </ul>	<b>Slip Test-2</b>

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		<ul style="list-style-type: none"> <li>Angles made by parallel lines &amp; transversal</li> <li>Angle Sum property of a triangle.</li> <li>Exterior angle property of a triangle.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To know exterior angle of a triangle is greater than either of its interior angles.</li> </ul>		
July (24)	<p><b>Ch 3: Co-ordinate Geometry</b></p> <p><b>Ch 12: Heron's Formula</b></p> <p><b>Ch 7: Triangles</b></p>	<ul style="list-style-type: none"> <li>Cartesian System, plotting a Point in the Plane if its co-ordinates are given.</li> <li>Area of triangle by Heron's Formula. Application of Heron's formula in finding areas of quadrilaterals.</li> <li>Criteria for Congruence of Triangles, Properties of Triangles, Inequalities property in a Triangle</li> </ul>	<ul style="list-style-type: none"> <li>✓ To plot the points in the Cartesian plane.</li> <li>✓ Apply Heron's Formula efficiently.</li> <li>✓ To apply congruence rules: SSS, SAS, ASA and RHS and prove congruency of triangles.</li> <li>✓ To understand the inequality property of a <math>\Delta</math>.</li> </ul>	<p>Plotting points on a graph sheet</p> <p>➤ Comparing two triangles using their Properties</p>	<p><b>Portfolio 1</b></p> <p><b>Worksheet-4</b> <b>Worksheet-5</b></p> <p><b>PT-1</b> <b>Chapters:1,2,6</b></p> <p><b>Slip Test-3</b></p>
Aug (22)	<b>Ch 4 Linear Equations in Two variables.</b>	<ul style="list-style-type: none"> <li>Solution of a Linear Equation, Graph a linear Equation in two Variables. Equations of lines parallel to the x-axis and y-axis.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To graph a linear equation.</li> <li>✓ To identify equation of line parallel to x- axis and y-axis.</li> </ul>		<p><b>Worksheet-6</b> <b>Worksheet-7</b> <b>Slip Test-4</b></p> <p><b>MA 1</b></p>

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
	<b>Ch 8 Quadrilaterals</b>	<ul style="list-style-type: none"> <li>Types of quadrilateral and angle sum property of a quadrilateral.</li> <li>Properties of parallelogram - statements and proofs.</li> <li>Mid- Point Theorem.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To observe the types of quadrilaterals.</li> <li>✓ To identify the properties of parallelograms and prove them.</li> <li>✓ To identify conditions for a quadrilateral to be a Parallelogram.</li> <li>✓ To state and prove the Mid-point Theorem.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To show that the figure obtained by joining the mid points of the consecutive sides of a quadrilateral is a parallelogram.</li> </ul>	
September(7)	<b>Revision</b>	-----	-----	-----	<b>RevisionWorksheet-1</b>  <b>Half-Yearly Exam/ PT-2</b> <b>Chapters:1,2,3,4,5,6,7,12</b>
October (17)	<b>Ch 10 Circles</b>	<ul style="list-style-type: none"> <li>Circles and related terms.</li> <li>Angle subtended by a chord at a point on a circle.</li> <li>Properties of perpendicular from the center of the circle to the chord.</li> <li>Angles subtended by an arc of a circle.</li> <li>Cyclic Quadrilateral.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To verify equal chords of a circle subtend equal angles at the centre.</li> <li>✓ To prove perpendicular from the centre bisects the chord.</li> <li>✓ To understand one and only one circle can be drawn through three given points.</li> <li>✓ To verify the relation between equal chords and their distances from center.</li> <li>✓ To verify facts on cyclic quadrilaterals.</li> </ul>		<b>Worksheet -8</b>  <b>Slip Test-5</b>
	<b>Ch 11 Constructions</b>	<ul style="list-style-type: none"> <li>Basic constructions</li> <li>Some constructions of Triangles.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To bisect a given angle and draw perpendicular bisector of a given line.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To construct a triangle in which two base angles are given and perimeter is given.</li> </ul>	<b>Portfolio 2(LA)</b>

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			<ul style="list-style-type: none"> <li>✓ To construct a triangle when base length, base angle and sum or difference of other two sides is given. Also when perimeter is given.</li> </ul>		
Nov (24)	<b>Ch 9 Areas of Parallelograms and triangles.</b>	<ul style="list-style-type: none"> <li>• Figures on the same base and between the same parallels</li> <li>• Parallelograms on the same base and between the same parallels.</li> <li>• Triangles on the same base and between the same parallels.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To prove Parallelograms on the same base and between the same parallels are equal in area.</li> <li>✓ To verify the Triangles on the same base and between the same parallels are equal in area.</li> <li>✓ To prove median of a Triangle divides it into two triangles of equal area.</li> </ul>		<b>Worksheet-9</b> <b>Worksheet-10</b>  <b>Slip Test-6</b>
	<b>Ch 13 Surface area and Volume.</b>	<ul style="list-style-type: none"> <li>• Surface Area of a cuboid, cube, right circular cylinder. Right circular cone and sphere.</li> <li>• Volume of a Cuboid, Cylinder, Right circular cone, Sphere and hemisphere.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To calculate the surface area of cuboid, cube, cylinder, cone and sphere using the formulae efficiently.</li> <li>✓ To find the volume of the given solid shape.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To compare the volume of a cone with that of a cylinder.</li> </ul>	<b>MA 2</b>
Dec (20)	<b>Contd..... of Ch. 13 Surface Area and Volume</b>  <b>Ch 14 Statistics</b>	<ul style="list-style-type: none"> <li>• Collection and Presentation of data.</li> <li>• Graphical Representation of data.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To represent data in the form a frequency table.</li> </ul>	Collect the marks of subject Maths & calculate	<b>Worksheet-11</b>

Month & No. of Teaching Days	Units	Sub- Units	Objectives	Activities Planned	Assessment / Recap
		<ul style="list-style-type: none"> <li>Measures of Central tendency.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To represent data graphically as bar graph, Histogram and Frequency Polygon.</li> <li>To calculate Mean, Median and mode for the given data</li> </ul>	the Mean & Mode. Also represent graphically	
Jan (20)	<b>Ch15 Probability</b>	<ul style="list-style-type: none"> <li>Probability – an experimental approach.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To identify and calculate the probability of different events</li> </ul>	Create own practical problem and predict its probability.	<b>Worksheet - 12</b> <b>PT-3</b> <b>Chapters 10,11,13.</b> <b>RevisionWorksheet-2</b>
Feb	ANNUAL EXAM	REVISION			<b>ANNUAL EXAM</b>