

Subject : Social Science  
 Grade : V  
 Year : 2019-20

**Year Planner**

**Text book used: FOOTPRINTS**

Month& No. of Teaching Days	Units	Sub-Units	Objectives	Activities Planned	Evaluation
March 6	Ch:4 The Earth's Surface	<ul style="list-style-type: none"> <li>• Introduction of Earth</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the shape of the Earth.</li> <li>• How is it helpful for the human life?</li> </ul>	<ul style="list-style-type: none"> <li>• Draw and color the Earth in CW and write few lines about it.</li> </ul> <p>(ART INTEGRATED)</p>	
April 9		<ul style="list-style-type: none"> <li>• Formation of Continents and Oceans</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss about all the continents of the world.</li> <li>• Understand the importance of land.</li> <li>• Discuss about all the oceans of the world.</li> <li>• Understand the importance of oceans.</li> </ul>	<ul style="list-style-type: none"> <li>• Marking the Continents and Oceans in the world</li> <li>• Collect interesting facts about each Continent.</li> </ul>	-
June 15	Ch:1 Beginning of the British Rule in India	<ul style="list-style-type: none"> <li>• Coming of the British to India</li> <li>• Wars fought to gain control of India.</li> <li>• Strengthening of the English East India Company.</li> </ul>	<ul style="list-style-type: none"> <li>• Establishment of East India Company.</li> <li>• Factors leading to the British rule.</li> <li>• Reasons of Revolt of 1857.</li> </ul>	<ul style="list-style-type: none"> <li>• Timeline – Events that led to independence.</li> </ul>	<p><b>Worksheets -1and 2</b></p> <p><b>Slip Test - 1</b></p>
July 24	Ch: 5 Latitudes and Longitudes	<ul style="list-style-type: none"> <li>• Understanding latitudes.</li> <li>• Important latitudes.</li> <li>• What are longitudes?</li> <li>• Important longitudes</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the need of latitudes and longitudes.</li> <li>• To locate places after identifying imaginary lines on the globe</li> </ul>	<ul style="list-style-type: none"> <li>• Identify latitudes and longitudes of 5 cities</li> </ul>	<p><b>Slip Test - 2</b></p> <p><b>Worksheet- 3 and 4</b></p> <p><b>PT – 1</b></p> <p><b>Slip Test - 3</b></p>
August 22	Ch:6 Movements of the earth	<ul style="list-style-type: none"> <li>• Movements of the Earth</li> <li>• Rotation and Revolution</li> <li>• Day and night</li> <li>• Solstice and Equinox</li> <li>• India as a democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Identify movements</li> <li>• Describe how rotation causes day/night and revolution causes seasons.</li> </ul>	<ul style="list-style-type: none"> <li>• Diagrams of rotation and revolution</li> <li>• Role play on Rotation and Revolution</li> </ul> <p>(ART INTEGRATED)</p>	<p><b>Worksheets – 5 &amp; 6</b></p> <p><b>Slip Test – 4</b></p> <p><b>Subject Enrichment - 1</b></p>

Month& No. of Teaching Days	Units	Sub-Units	Objectives	Activities Planned	Evaluation
	<b>Ch: 15 Democracy in India</b>	<ul style="list-style-type: none"> <li>• Branches of the Government of India</li> <li>• Levels of the Indian Government</li> <li>• Process of forming a Government</li> </ul>	<ul style="list-style-type: none"> <li>• Government and the Constitution</li> <li>• Making laws</li> <li>• The Union Executive</li> <li>• State governments</li> </ul> Fundamental Rights and Duties	<ul style="list-style-type: none"> <li>• Write down the names of the present cabinet ministers</li> </ul>	
<b>September 18</b>	<b>Ch: 11 Say No to Pollution</b>	<ul style="list-style-type: none"> <li>• Meaning of Pollution</li> <li>• Forms of Pollution</li> <li>• Our Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Air pollution .</li> <li>• Water pollution</li> <li>• Land pollution.</li> <li>• Noise pollution.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand air pollution and its effects.</li> <li>• Understand land pollution and its effects.</li> <li>• Understand water pollution and its effects.</li> <li>• Understand noise pollution and its effects.</li> </ul>	<b>Revision Worksheet - 1</b>
	<b>Revision</b>		•		<b>Half Yearly Examinations ( PT-2)</b>
<b>October 19</b>	<b>Ch:2 Indian Freedom Struggle I</b>	<ul style="list-style-type: none"> <li>• Exploitation of Indians</li> <li>• India's drain of wealth</li> <li>• Timeline of the Indian</li> <li>• Freedom struggle between 1800 - 1916</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of Indian National Congress.</li> <li>• Different ideologies of Indian national leaders.</li> <li>• Non Cooperation movement, Swadeshi&amp; Boycott movement, Dandi March,</li> <li>• Indian National Army established by Subash Chandra Bose.</li> <li>• Formation of Indian National Congress</li> <li>• Role played by different social reformers.</li> </ul>	Timeline of Indian National Movement.  Interesting facts about leaders who fought for our freedom.	<b>Worksheet - 7</b>

Month& No. of Teaching Days	Units	Sub-Units	Objectives	Activities Planned	Evaluation
November 22	<b>Ch:3 Indian Freedom Struggle II</b>	<ul style="list-style-type: none"> <li>• The advent of Mahatma Gandhi</li> <li>• The Rowlatt Act</li> <li>• Timeline of the Indian Freedom struggle between 1919-1947</li> </ul>	<p>To know about Jallianwala Bagh Massacre</p> <p>1919: Rowlatt Act</p> <p>1930 : Civil Disobedience Movement</p> <p>1942 : Quit India Movement</p> <p>1947 : Indian Independence Act</p>	<p>Map work :</p> <p>Mark some important places where the freedom struggle was conducted.</p>	<p><b>Worksheets – 8 and 9</b></p> <p><b>Slip Test - 5</b></p>
December 20	<b>Ch: 7 Temperature Zones of the World</b>	<ul style="list-style-type: none"> <li>• Features of weather and climate.</li> <li>• Factors affecting climate</li> <li>• Climatic zones</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiate weather and climate.</li> <li>• Factors affecting weather and climate.</li> <li>• Climatic zones of the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the climatic zones of any 5 countries and color them with patterns .</li> <li>• <b>(ART INTEGRATED)</b></li> </ul>	<b>Worksheets – 10 and 11</b>
	<b>Ch: 8 Equatorial Forests and Temperate Grasslands</b>	<ul style="list-style-type: none"> <li>• Location and climate of the land.</li> <li>• Plant and animal life.</li> <li>• Lifestyles of the people.</li> <li>• Economy and transport</li> </ul>	<ul style="list-style-type: none"> <li>• Hot, wet, and brimming with life</li> <li>• Evergreen plants</li> <li>• Colourful wild life</li> <li>• Life in the Rain forests</li> </ul>	<ul style="list-style-type: none"> <li>• Collage of wild life of equatorial region</li> <li>• <b>(ART INTEGRATED)</b></li> </ul>	<b>Slip Test 6</b>
		<ul style="list-style-type: none"> <li>• Types and location of temperate grasslands.</li> <li>• vegetation and climate of the prairies,</li> <li>• economy of the region and crops cultivated.</li> </ul>	<ul style="list-style-type: none"> <li>• To study the impact of climate and natural vegetation and wild life on human life &amp; surroundings</li> </ul>	<p>Map skills-</p> <ul style="list-style-type: none"> <li>• Grasslands of the world</li> </ul>	
January '20 19	<p><b>Ch:9 Desert Region</b></p> <p><b>Frigid Zone</b></p> <p><b>Ch: 16 Global Peacekeepers :</b></p>	<ul style="list-style-type: none"> <li>• Location and climate. Relief of the land. people and life style.</li> <li>• Location and Terrain of Greenland.</li> <li>• Climatic conditions.</li> <li>• Life of the people.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop Map Skills</li> <li>• Discuss the living conditions on the basis of its Location and Terrain of Greenland.</li> </ul>	<p>Map skill</p> <ul style="list-style-type: none"> <li>• Deserts of the world</li> <li>• Interesting Facts about Greenland</li> </ul>	<b>Worksheet- 12</b>

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	<b>The United Nations</b>	<ul style="list-style-type: none"> <li>• Formation of the League of Nations.</li> <li>• Formation of the UNO.</li> <li>• Objectives of the UN.</li> <li>• Organs of the UN</li> <li>• Economy and industry</li> </ul>	<ul style="list-style-type: none"> <li>• Principles, Objectives, Organs, Agencies India and the UN.</li> <li>• Make the children aware of what steps have been taken to maintain world peace and how far we have been successful.</li> </ul>		<b>Subject Enrichment Assessment - 2</b>
<b>February '19 22</b>	<b>Revision</b>				<b>Revision Worksheet - 2</b>